



District Report Card: 2017


| | |
|---------------------------|-----------------------------|
| State: West Bengal | District: Puruliya |
| Class: 8 | Subject: Mathematics |
| Schools: 51 | Students: 1100 |


Participation/Coverage


Students

|  GENDER | Boys | | Girls | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 476 | 43.27 | 624 | 56.73 |

|  AREA | Rural | | Urban | |
|--|--------|-------|--------|------|
| | Number | % | Number | % |
| | 1027 | 93.36 | 73 | 6.64 |

|  CATEGORY | SC | | ST | | OBC | | GEN | |
|---|--------|-------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 247 | 22.45 | 187 | 17.00 | 535 | 48.64 | 131 | 11.91 |

|  CWSN | LD | VI | HI | S&LD | ID | Oth |
|---|----|----|----|------|----|-----|
| | 1 | 3 | 2 | 4 | 4 | 3 |

|  Management | Government | | Government-aided | |
|---|------------|-------|------------------|-------|
| | Number | % | Number | % |
| | 142 | 12.91 | 958 | 87.09 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 34.09 | 35.42 | 33.08 | 33.22 | 46.30 | 30.33 | 34.65 | 37.14 | 29.88 | 33.61 | 36.34 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M601 | Solves problems involving large numbers by applying appropriate operations | 37.69 |
| M606 | Solves problems on daily life situations involving addition and subtraction of fractions / decimals | 34.89 |
| M620 | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 32.82 |
| M621 | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them | 33.58 |
| M702 | Interprets the division and multiplication of fractions | 31.27 |
| M705 | Solves problems related to daily life situations involving rational numbers | 27.18 |
| M706 | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers | 25.18 |
| M707 | Adds/subtracts algebraic expressions | 43.09 |
| M710 | Solves problems related to conversion of percentage to fraction and decimal and vice versa | 27.84 |
| M717 | Finds out approximate area of closed shapes by using unit square grid/graph sheet | 33.02 |
| M719 | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode | 46.70 |
| M721 | Interprets data using bar graph | 40.43 |
| M801 | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns | 24.82 |
| M802 | Finds rational numbers between two given rational numbers | 34.75 |
| M803 | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11 | 34.70 |
| M804 | Finds squares, cubes, square roots and cube roots of numbers using different methods | 33.69 |
| M808 | Uses various algebraic identities in solving problems of daily life | 46.28 |
| M812 | Verifies properties of parallelogram and establishes the relationship between them through reasoning | 24.94 |
| M818 | Finds surface area and volume of cuboidal and cylindrical object | 29.96 |
| M819 | Draws and interprets bar charts and pie charts | 34.91 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 531 | 48.27 | 364 | 33.09 | 167 | 15.18 | 38 | 3.45 |

Lowest Performing Learning Outcomes (LOs)

1 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (24.82)

2 - Verifies properties of parallelogram and establishes the relationship between them through reasoning (24.94)

3 - Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers (25.18)

4 - Solves problems related to daily life situations involving rational numbers (27.18)

5 - Solves problems related to conversion of percentage to fraction and decimal and vice versa (27.84)